

MINISTRY OF THE INTERIOR
OF THE CZECH REPUBLIC



PREVENTION
PAYS!

Early Intervention system IPACY presentation Stockholm, May 6-7, 2010

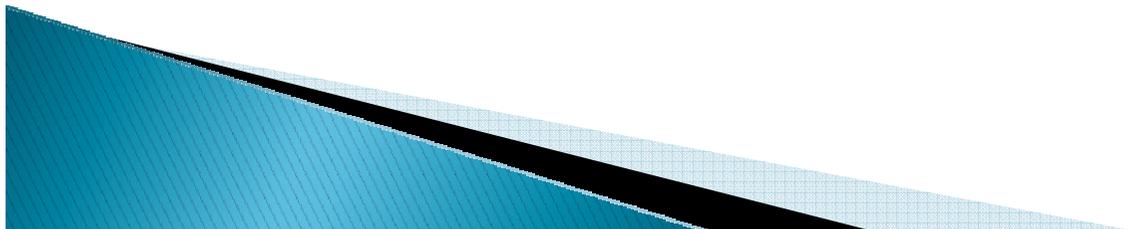
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Early Intervention System– Startingpoints



- **Inspiration by local project (USA, Florida, St. Petersburg, 1997)**
- **Analysis of subsequent destiny of youth after leaving young offenders' and institutional centers**
- **Analyses of system functioning care for children in danger in The Czech Republic**
- **Foreign cases of good practice (London,...)**
- **Technical literature**



EIS – objectives and principles



✘ Early Intervention System – Objectives

- Improvement of care for children in danger and social pathological behaviour prevention

✘ Target groups

- Children exposed to socially pathological behaviour and crime – both victims and witnesses – and their family background

✘ Principles

- Child interest
- Early intervention
- Shared information and collaboration
- Professionalism
- Adequacy and sustainable measures



EIS – PILLARS



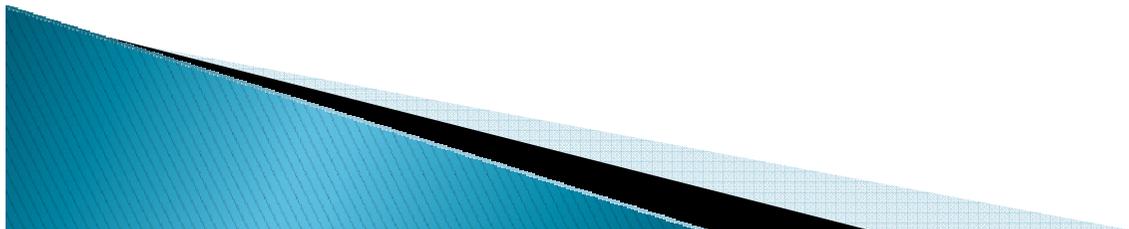
Pillar ONE – Youth offending teams:

- Main stakeholders: departments of social and legal protection of minors, the Police of the CR, municipal police corps, Probation and Mediation Service, offices of prosecution, special judges for youth;
- External subjects: school and educational facilities, health care centers, NGO...)

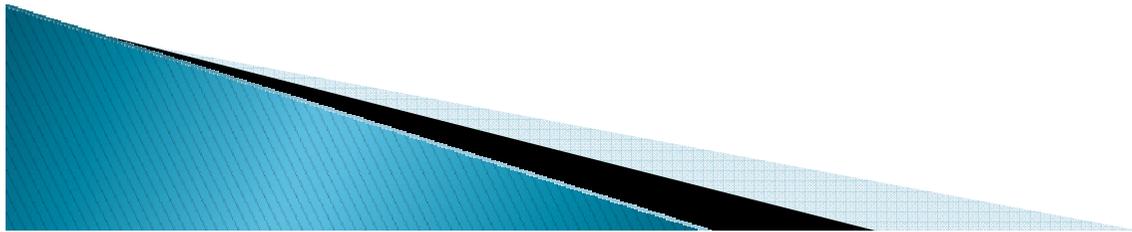
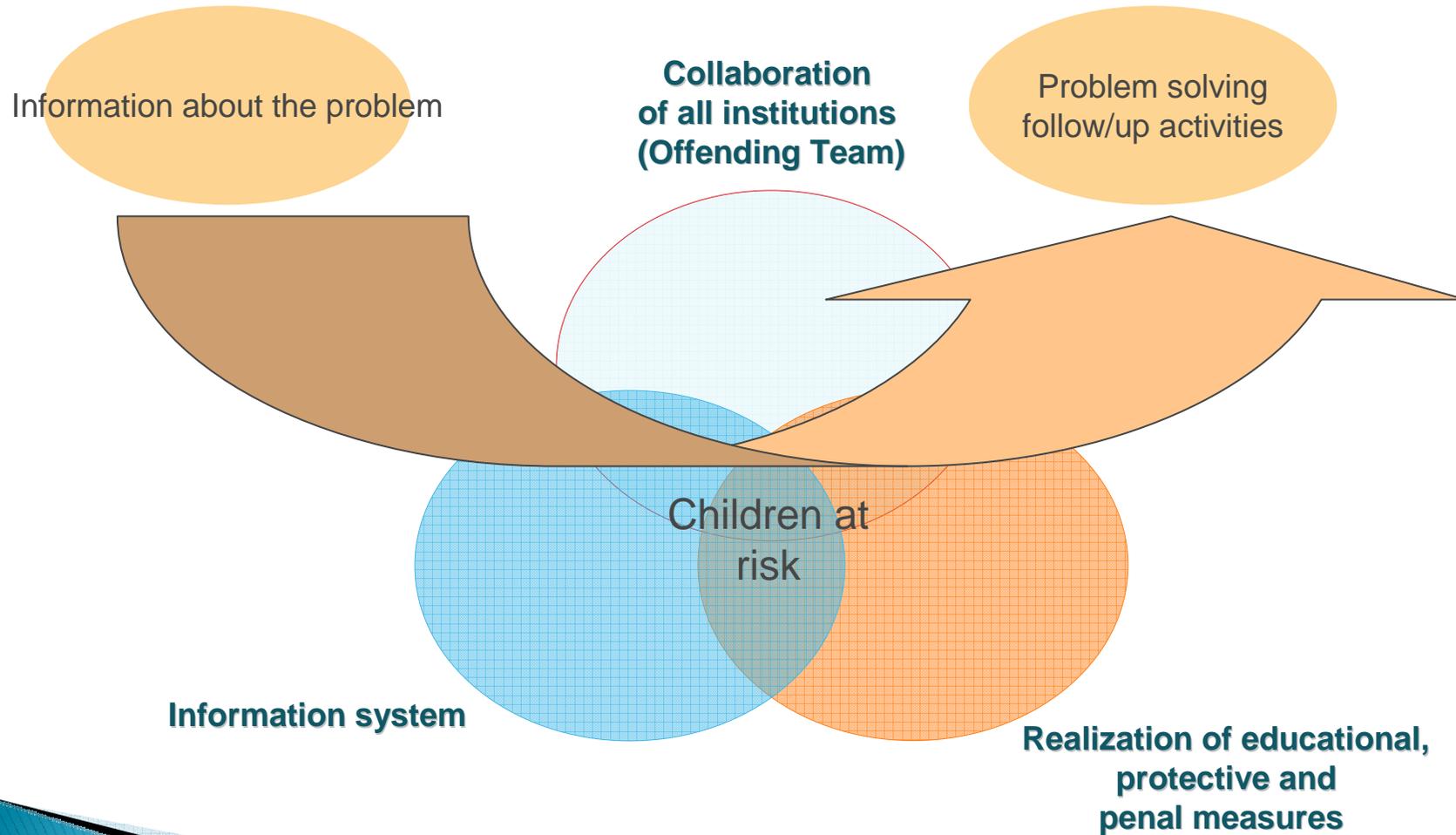
Pillar TWO – Corrective actions

- Resulting from agreement with client and his/her family;
- Regulated as required by single institution jurisdiction

Pillar THREE – Information system



EIS in practice



EIS on local level

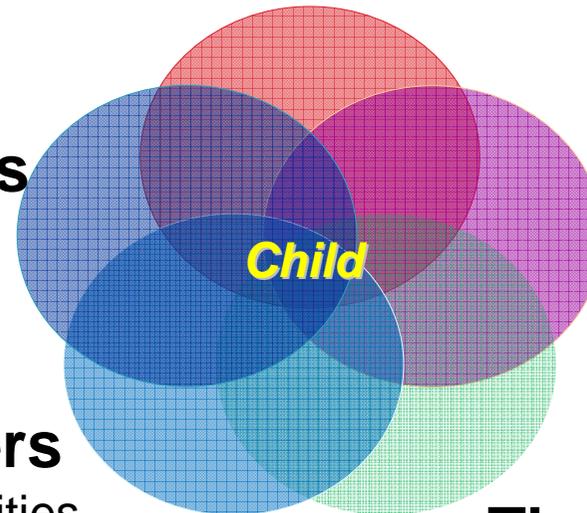


Municipality – social and legal protection of minors

Municipal police corps

Cooperating partners

- schools and educational facilities
- health care centers, physicians
- NGOs (probation programs)
- other partners(performance ...)



Judiciary

- Court
- State prosecution
- Probation and Mediation Service

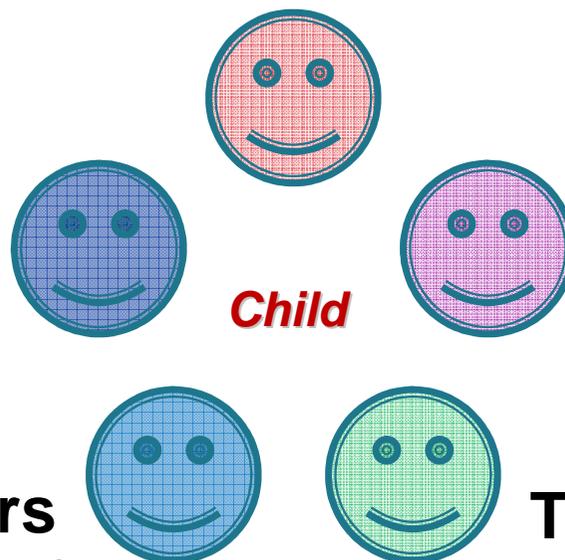
The Police of the CR

EIS – Offending team



Workers of social and legal protection of minors

constable - **Municipal police**



Child

Judiciary

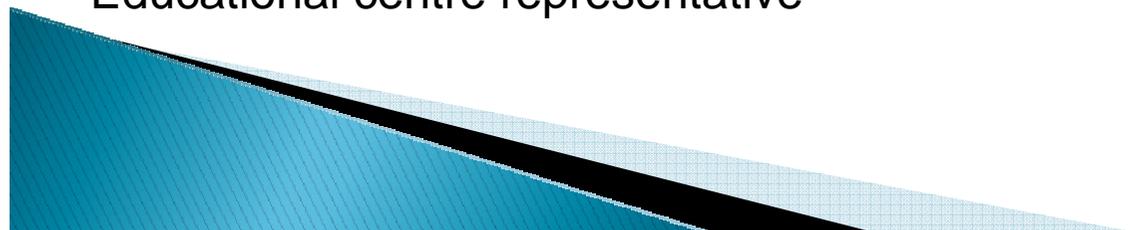
- judge for youth
- prosecutor
- PMS worker

Cooperating partners

- District prevention methodologist
- NGO representative
- Educational centre representative

The Police of the CR

- Criminal Police Service (youth, antidrug)
- Local Police unit representatives





EIS –Team tasks

- ▶ **Monitoring situation**
 - presence of social-pathological phenomena at children and youth
 - mapping the situation in the field of child at risk care in given locality

- ▶ **Optimal proceeding of coordinated problem solution**
 - Solution of single cases (Department of social and legal protection of minors and case conference)
 - Cause identification
 - Proposals from Team members (e.g. Municipal police – providing control of keeping time limited movement of child outside home after 8:00PM)
 - Model proceedings
 - Coordination of actions (priorities schedule, competency, timing...)

- ▶ **Missing activities, programs and social prevention service identification**

- ▶ **Work strategy with children at risk and their families, regular evaluation and designing new measures**

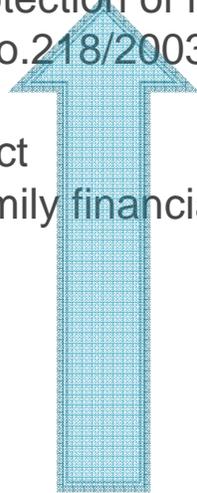
- ▶ **Compile annual Report about Team activities for Steering committee**

EIS – measures and programmes



Legislative measures and tools

- under Act.No. 359/1999 Coll. (social and legal protection of minors)
- under Act.No.218/2003 Coll. (juvenile justice)
- on Family Act
- etc. (e.g. family financial support)



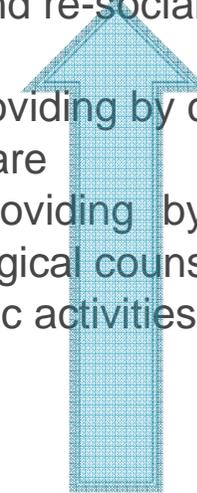
Ordered

Departments of social and legal protection of minors, prosecution, court

Activities and programmes

measures for effective work with child

- social prevention service
- probation and re-socialization programs
- activities providing by centers for education care
- activities providing by pedagogical and psychological counselling centers
- other specific activities in given locality



Agreed

Departments of social and legal protection of minors/ parents/child

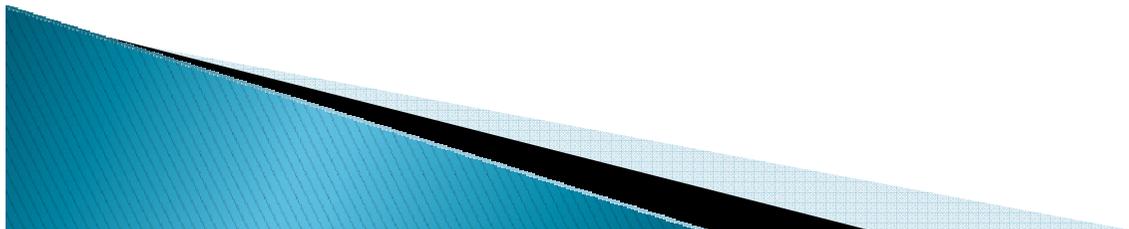
Measures

EIS – Information system



- ▶ Information receiving
- ▶ Information transfer
- ▶ Information sharing by partners
- ▶ Administration of comprehensive documentation (Department of social and legal protection of minors)
- ▶ Activity supervision of single institutions

**Information system of EIS is operated
by social and legal protection authority
on local level**





EIS –information process

Primary report
(State police, municipal police corps,
municipality, schools, physicians, NGO)

**Receipt
by social and legal protection
of minors authority**
Verification and completion of information
Formulation of complex overview of situation
Adoption of standpoint

Creating file
(on order of Ministry of
Labour and Social Affairs)
or filling up existing

Individual plan for child

Aim and methods

Sort of report:

- General (any incidents to the social-legal protection workers)
- **Misconduct** (*school, educational facility, other municipality*)
- **Police (child in contact with police)**
(*state police and municipal police corp.*)
- **Suspicion of CAN**
(*school, physician, other municipalities, citizens...*)

feedback

Measures

-evaluation and setting up next procedure



EIS – present, problems

Present situation

- ▶ Number of involved towns with functioning EIS – 30
- ▶ Number of inhabitants in these towns – app. 25% Czech citizens
- ▶ Pilot projects: Ostrava (300 thousand inhabitants), Svitavy (20 thousand inhabitants)
- ▶ Invested from state budget CR app. 32 mil CZK (app. € 1,33 mil)
- ▶ Invested from city budget app. 6,5 mil CZK (app. € 0,27 mil)

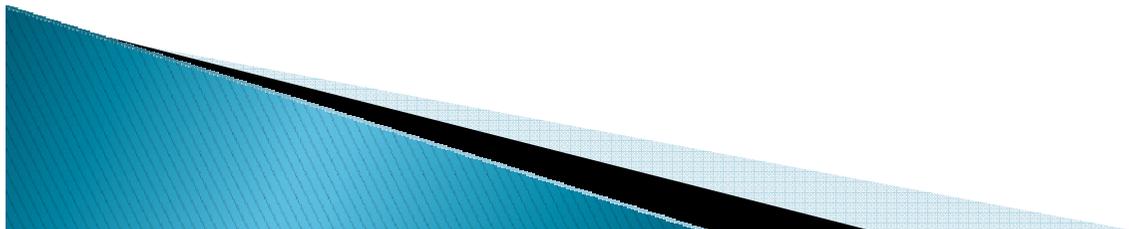
Most frequent problems

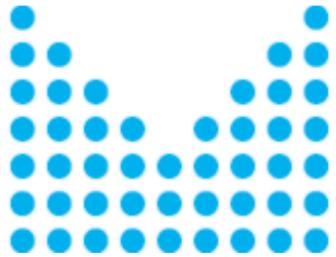
- ▶ Human factor – necessary changes in human minds – from control/repression to prevention
- ▶ Financing
- ▶ Technically sophisticated information system
- ▶ Bureaucratical burden for workers in initial phase of project
- ▶ Unbalanced location of NGOs involved into EIS



EIS – goals

- ▶ EIS – missions (up to 2013)
 - Continue in building local and regional EIS
 - Building up national architecture of EIS
 - Gradually conceiving methodologies and working methods
 - Creating accredited high educational program
 - Research – effectiveness, educational needs, etc.
 - Cooperation on international level (including creating internet EIS portal in English version)





MINISTRY OF THE INTERIOR
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SVI – Early Intervention System

Thank for your attention

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