

NEPT - ukázka řádného zdůvodnění vybraného útvaru EK v přihlášce

1.ukázka

1st choice: Directorate-General or Cabinet: **DG EMPL.D3** - Employment, Social Affairs and Inclusion

Professional Background

At the Ministry of Labour and Social Affairs (MoLSA), the managing authority of the European Social Fund in the Czech Republic, I have worked for thirteen years on matters directly linked to the agenda of DG EMPL. In my current role, I am responsible for overseeing EU-funded projects, including audits in line with Czech and EU regulations. The agenda of DG EMPL – particularly Unit EMPL.D3 – closely matches our work on social inclusion, equal opportunities, employment policy, and international cooperation.

Benefits of the Internship

This internship would be highly beneficial for both myself and my department. It would deepen our understanding of complex processes and provide valuable opportunities for networking and for establishing meaningful professional contacts between MoLSA and DG EMPL. Participation in the internship would also offer a significant step in my personal and professional growth.

Benefits for My Institution

The insights and skills gained during the internship would directly enhance the work of MoLSA as the managing authority of the ESF. By applying best practices observed at DG EMPL, we would be able to strengthen project implementation, improve compliance mechanisms, and promote more effective cooperation with stakeholders in the Czech Republic. This would contribute to the more efficient and consistent application of EU principles at national level.

Contribution to DG EMPL

I am motivated by the chance to contribute directly to DG EMPL and to gain first-hand insight into EU decision-making, which would strengthen my expertise and my ability to promote the EU's social and employment agenda domestically. At the same time, I would be pleased to share my thirteen years of experience from the managing authority of the ESF with colleagues at DG EMPL and to contribute to addressing issues of relevance to the Czech Republic whenever needed.

Dissemination of Knowledge

Should I be given the opportunity, I would be fully committed to disseminating the knowledge and insights gained among colleagues at MoLSA and other institutions, thereby strengthening cooperation and ensuring the consistent application of EU principles in the Czech Republic.

Motivation

Supporting DG EMPL would be both a professional challenge and an honour, as I see the European Union as one of the greatest achievements in modern history. My strong motivation to join this internship and contribute to our shared European efforts is also reflected in my long-standing interest over the past seven years, reflecting my determination to participate.

1st choice: Directorate-General or Cabinet: DG EAC — Directorate-General for Education, Youth, Sport and Culture

Motivation:

Why I selected DG EAC:

If selected for the NEPT programme, I would like to be assigned to DG EAC. More specifically, we cooperate closely with Unit B.1 – Higher Education, led by Ms Suzanne Conze on several priority topics, including but not limited to European Strategy for Universities, automatic recognition of qualifications, European Degree, or quality assurance. I am currently collaborating with other Member States and the Commission on several of these topics. Alternatively, I would like to work with DG EAC directorate B adviser on synergies between Research and Higher Education, Mr Giorgio Sonnino.

Current Responsibilities:

Firstly, I currently coordinate the Czech ENIC-NARIC centre and act as the national authority for academic recognition of foreign qualifications. In this capacity, I regularly represent the Czech Republic in the ENIC/NARIC network, negotiate at annual meetings, and contribute to shaping discussions on system-level recognition, automatic recognition, and the alignment with frameworks such as EQF and QF-EHEA. These processes are directly linked to DG EAC's priorities of deepening the European Education Area and facilitating cross-border learning.

Secondly, I manage the Student Mode programme, a strategic national scheme jointly co-ordinated by the Ministry of Education, Youth and Sports, Ministry of Interior and Ministry of Foreign Affairs, designed to streamline study-related migration from third countries. Each year, thousands of international students benefit from this scheme, which harmonises the work of universities, ministries, and consulates. Beyond admission, I also oversee follow-up phases: monitoring enrolments, study progression, and retention of graduates on the Czech labour market. Our recent analysis (2023, with the Ministry of the Interior) mapped study outcomes of admitted students, and since 2024 universities are obliged to provide structured reports on their performance. This makes Student Mode one of the most sophisticated policy tools for internationalisation in Czech higher education. Outcomes of the Student Mode strongly resonate with European debates on talent attraction, demographic renewal, and integration of international graduates into host economies, thus helping Czech Higher Education sector to develop in line with European Strategy for Universities and the Union of Skills.

Thirdly, I represented the Ministry of Education, Youth and Sports in the International Evaluation Panel of the Jan Evangelista Purkyně University, and the topic of finding synergies between Higher Education and Research has been intensively discussed by international experts in the panel. Based on the results of this evaluation process at all public and selected private universities, this topic has a potential to become a priority for the Ministry of Education, Youth and Sports in the near future.

How may the Commission and the Ministry of Education, Youth and Sports benefit from my secondment:

A traineeship at DG EAC would allow me to build on existing collaboration with the Commission and the Member States. If assigned to DG EAC B.1, I would bring practical insights into recognition procedures and student mobility management, while gaining first-hand experience of DG EAC's strategic policy making. If there is the opportunity to work with the department B Advisor on synergies between Research and Higher Education, I would make use of my knowledge of the research evaluation process in M3-M5 at public universities, and the insights on synergies presented by international experts in evaluation panels. After the traineeship, I would act as a multiplier, transferring European best practices to my colleagues at the Department of Higher Education, and broader spectrum of Czech stakeholders. To sum up, I would like to contribute to continuing development of Czech Higher Education Sector in line with the principles of the European Higher Education Area.